

California Adult Education Program Implementation Meeting

November 17, 2022 • 1:00pm-3:00pm

Webex Meeting Agenda

Link: https://gca.webex.com/gca/j.php?MTID=me747a4e76ba43f3e7e17ef11c57e39cf

Agenda Item		Purpose	Person(s) Responsible	Timeframe
I.	Introduction	A. Welcome B. Roll Call	Alfred MaryAnn	5 min
II.	Public Comment	A. Community Comments	Community	5 min
III.	Minutes	A. Review & Approval of Minutes for October 20, 2022	Board	5 min
IV.	Director's Report	A. Updates from the Director	Alfred	15 min
V.	Partner Presentation	A. Verdugo Jobs Center	Ani Khachikyan	45 min
VI.	Strategic Planning	A. Verdugo Local Plan Modification B. Annual Plan Summary	MaryAnn	45 min
VII.	Next Meeting	A. Next meeting date: December 15, 2022		
VIII.	Adjourn	A. Adjournment		



Adult Education Implementation Virtual Meeting: WebEx

October 20, 2022 • 1:00pm-3:00pm

Attendees: Carmen Jimenez-Wynn, Ani Khachikyan, Laura Isaacs-Galvan, Edith

Azizian, Abigail Espericueta, Caryn Panec, Hilda Ghazarian, Debbie

Rogilio, Dr. Ilin Magran

Board Members: Judith Velasco, Alfred Ramirez

Coordinator: MaryAnn Pranke

Meeting Notes

	Meeting Notes				
Agenda Item		Outcome			
l.	Minutes	A. Review & Approval of Minutes for August 18, 2022 and September 15, 2022. 1. Minutes for August and September were both approved as presented.			
II.	Director's Report	 A. Director Update & Report Alfred shared that the CAEP Summit is next week and free to attend virtually. a. MaryAnn mentioned that the Summit offers excellent workshops each year and the virtual format allows attendees to pick and choose which workshops to attend. MaryAnn will send out the registration link. 2. Alfred announced that a grand opening event will be hosted at Garfield for the opening of the modular classrooms and the new parking structure. Garfield will be able to host other functions now that they have parking. 3. Alfred reported that Garfield is hosting a free food event every other Wednesday from 11:45 – 2:00pm and every other Thursday evening from 7:45-8:45pm to attract new visitors to the campus. 			
III.	Partner Presentation	A. Student Success Program – Caryn Panec 1. Caryn presented an update on all the programs available through the Student Success Program that are available for partners to refer their students and consumers to. 2. MaryAnn will send out pdf copies of the slides following the meeting.			



Agenda Item		Outcome	
IV.	Strategic Planning	 B. September Jobs Report – Judith Velasco 1. Judith presented the September Jobs Report which included national job data and economic indicators, and local job data. 2. MaryAnn will send a pdf copy of the slides to the partners. 	
V.	Next Meeting	Next meeting date: November 17, 2022; 1:00-3:00pm	

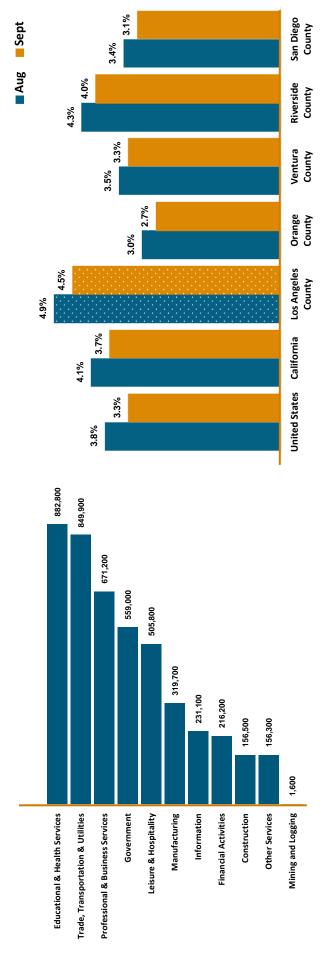
Los Angeles County

Economic Summary 2022 – 3rd Edition



September Industry Sectors Ranked by Employment Size $^{ m 1}$

Unemployment Rate (%)²



Online Job Advertisements – September 2022 Help Wanted OnLine $^{ m 3}$

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University of California, Los Angeles – 1,972 Northrop Grumman – 2,590 Cedars-Sinai - 4,100 Disney - 1,830

The Boeing Company – 1,775 Amazon – 1,367 University of Southern California – 1,361 Starbucks Coffee Company – 1,190 Kaiser Permanente – 1,136 Macy's - 927

Top 10 Occupations

Sales Reps., Wholesale & Mfg., excl. Tech & Sci. Products – 4,457 First-Line Supervisors of Retail Sales Workers – 3,793 Medical and Health Services Managers – 2,557 Software Developers, Applications – 4,271 General and Operations Managers – 2,529 Customer Service Representatives – 3,753 Computer Occupations, All Other – 4,863 Managers, All Other – 5,708 Retail Salespersons – 5,252 Registered Nurses – 7,244

Fop 10 Cities

Santa Monica – 6,027 Santa Clarita – 3,607 Los Angeles - 79,394 El Segundo – 4,625 Long Beach-7,249 Pasadena – 6,156 **Torrance – 5,329** Glendale – 4,474 **Burbank- 6,559**

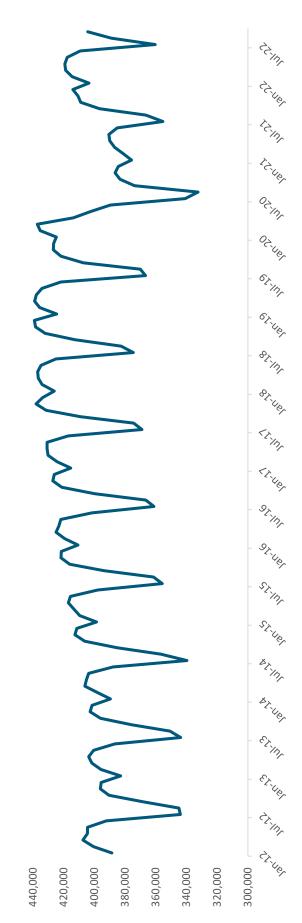


Los Angeles County



Economic Summary 2022 – 3rd Edition

Total Education Employment⁴



Large seasonal employment fluctuations in public and private employment activities that follow the academic calendar. The magnitude of these fluctuations will differ based on the type of educational institution (i.e. local schools vs state and private universities). The line graph above shows how every July, when schools close for the summer, educational employment levels The chart to the left explores annual average employment by the education are common. This is due mainly to the recurrent Notice that during the pandemic the school cycle did not drop, then recovers as school reconvenes every September. Even during the pandemic seasonal fluctuations did not subside. discontinue, but rather employment dropped at a steeper level. share of jobs based on public or private ownership. ■ Private Education ■ State Government Education ■ Local Government Education

207,300

124,000

217,100

177,200

229,300

133'100

230,000

131,300

150,000

200,000

250,000

Education Jobs by Ownership⁵

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100,000

50,000

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(September 2022), "Sum of Private Education, State Government Education and Local Government Education, Current Employment Statistics, (January 2012- September 2022), "Scurrent Employment Statistics, **Conrect: **Lorrent Employment Statistics (September 2022), **Local Area Unemployment Statistics (September 2022), **The Conference Board**-Burning Glass** Help Wanted OnLine** (HWOL) Data Series Annual Average (2018-2021).

2021

2020

2019







Veteran Demographics of Los Angeles County

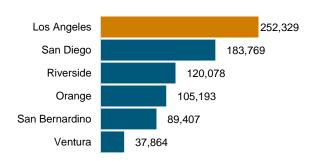


Robert Lee Labor Market Consultant November 2022

In anticipation of the upcoming Veterans Day Holiday, let's take a minute to find out about veterans in LA County. You might be curious to learn about the 17.8 million veterans in the U.S., particularly those living in Los Angeles County. There are 252,329¹ veterans living in our county and they make up 3.2 percent of the civilian population, 18 years and over. Los Angeles County accounts for 17 percent of California's veteran population. To the right, you can see

how LA County veteran population stacks up to surrounding counties.

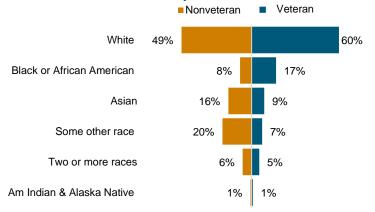
Veterans Population: Southern California Counties 2020



Veterans are less likely than the general public to live in the City of Los

Angeles, with approximately one-third living in LA City (compared to 40% of the County overall). Veterans are overwhelmingly male (93 percent) and are aging, with 68 percent at age 55 or older. Most of the older veterans are from the Vietnam Era (Aug 1964 to Mar 1975).

Race of Veterans and Non-Veterans: LA County 2020

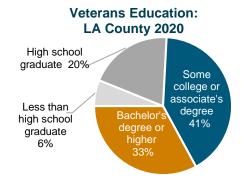


The veteran racial make-up is quite distinct from the non-veteran population. While the largest racial category for both veterans and non-veterans is white, the white share of the veteran population is 11 percent larger at 60 percent. Likewise, veterans are more than twice as likely (17 percent vs. 8 percent) to identify as Black or African American than non-veterans. For Asians, the opposite is true, with 16 percent of non-veterans identifying as Asian, and only 9 percent of the veterans identifying in that way. From an ethnic standpoint, veterans are much less likely to be Hispanic or Latino (24 percent) than non-veterans (46 percent).

Veterans bring home a

good report card on education. Almost three out of four veterans have at least some college or an associate's degree. Non-veterans, age 25 and over, are markedly less educated, with only 59 percent having any college education. The countywide veterans unemployment rate in 2021 was 7.7 percent, below the general population rate of 9.2 percent.

Not only are veterans more educated, and more employed, but they also have an entrepreneurial spirit. There are 2,177 veteran-owned businesses, employing almost 24,000 workers. The greatest number of firms are in professional, scientific and technical services (22%) and administrative and



support services (14%) industries. Veteran-owned businesses are typically small establishments (81%) that employ 10 or less employees. However, 38 of these companies employ over 100 employees. The women veterans are amazing. There are 394 women-owned firms, 261 of which are of a racial minority. Eighteen percent of all veteran-owned businesses are owned by women, who only make up 8 percent of veterans in the county.

Meeting Schedule Program Year 2022 - 2023



Month	Date	Partner Presentation
		GCC Student Success Programs; Jobs
October	October 20, 2022	Report
N	Navarah an 47, 0000	Vandana laha Osmtan
November	November 17, 2022	Verdugo Jobs Center
December	December 15, 2022	JVS SoCal
December	December 10, 2022	GCC Short-Term Vocational Programs
January	January 19, 2023	The Campbell Center
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February	February 16, 2023	Glendale Youth Alliance
March	March 16, 2023	International Rescue Committee
Ameil	April 20, 2022	Department of Rehabilitation
April	Aprii 20, 2023	Department of Rehabilitation
May	May 18, 2023	Armenian Relief Society
	, ,	Home Again LA
June	June 15, 2023	Strategic Planning: Annual Plan
July	July 20, 2023	Strategic Planning: Annual Plan
A	A 47, 0000	F
August	August 17, 2023	Frank D. Lanterman Regional Center
September	September 21, 2023	
Coptombol	COPIO/IIDO/ 21, 2020	
October	October 19, 2023	
November	November 16, 2023	
December	December 21, 2023	





TECHNOLOGY LOAN PROGRAM



Surface Pro Laptops are Now Available for checkout through the Literacy Center

> DO YOU NEED A LAPTOP FOR SCHOOL?

- Must be 18+ or older to participate
- Laptops may be checked out for three weeks at a time or the duration of a GCC Garfield Campus semester. Proof of college enrollment is required for semester checkouts
- Limit of one laptop per household
- Must be in good standing with the library to participate
- Priority for checkouts is given to GCC Garfield Campus and Literacy Center Students

FOR MORE INFORMATION PLEASE CONTACT US AT 818-937-6450 OR LITERACY@GLENDALECA.GOV



IN FOR CREDIT COLLEGE COURSES?

Open Positions:

Retail & Clerical

Call to qualify:

Mia Titilah: (818) 937-8005 MTitilah@Glendaleca.gov

Jasmine Venegas: (818) 937-8055 JVenegas-Goulet@Glendaleca.gov Laura Isaacs-Galvan: (818) 937-8057

Lisaacs@glendaleca.gov

Mon - Fri 9:00 AM - 4:00 PM





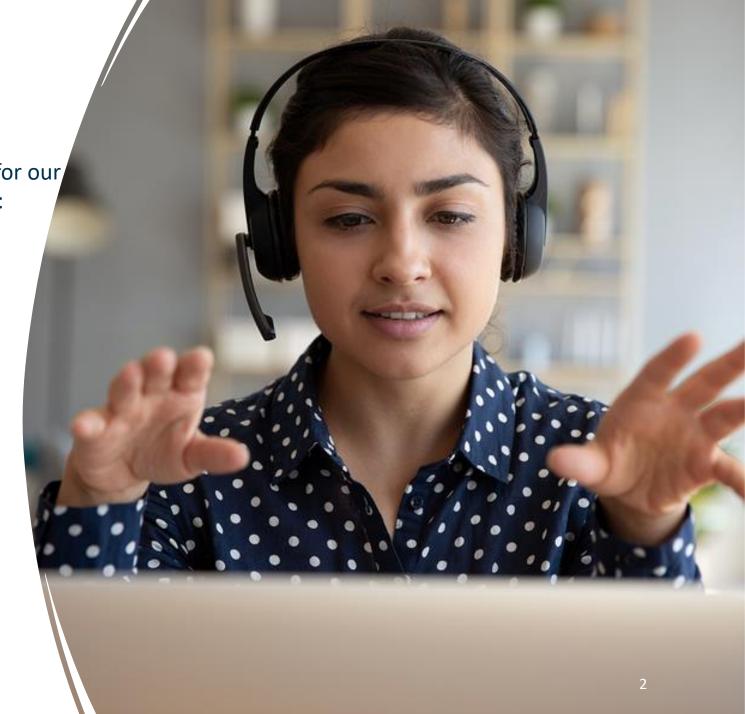


Verdugo Jobs Center and CAEP Co-Enrollment

WHO WE SERVE

The VJC offers a range of unique programs designed for our communities' job seekers, including those who:

- •Want to train for a new career or upgrade job skills
- •Have been unemployed for a long time
- •Want to learn English
- •Are experiencing or are at risk of experiencing homelessness
- Have been laid off
- •Have been involved in the justice system
- Have disabilities



Workforce Services - In Practice



Resume Writing

 Case managers work closely with clients to create or edit resumes

Job Search

► Case managers provide job search assistance by referring different job leads to clients, depending upon client's career goals and class schedule

Labor Market Research

- ► Case managers map out an employment plan of action for clients while honoring their current education status and future educational goals
- Case managers assess what types of educational and/or training is necessary for client to meet their immediate and long term employment goals
- ► Case managers provide research on in-demand, growing industries and career pathway options

Short-Term Vocational Training

► Get trained, get connected, and get hired. Let the VJC help. We connect people facing employment barriers to a wide range of no-cost job training opportunities in industries with a high need for qualified workers.

On the Job Training and Work Experience

► Case managers can determine eligibility for on the job training or work experience programs

Co-Enrolling Adult Education Students - What Worked



Established trusting partnerships with GCC instructors, administrators and career resource staff

- ► Facilitate presentations to students and staff about VJC services
- Continually update school regarding pertinent resources (job fairs, employment opportunities)
- Ensure communication between instructors and VJC case managers remains consistent



Maintaining Partnerships

- ► Weekly check-ins with GCC instructors
- Coordinate mini-job fairs connected to career pathway programs
- Recruit students and pay for career pathway program at GCC



Ensure services are accessible and equitable

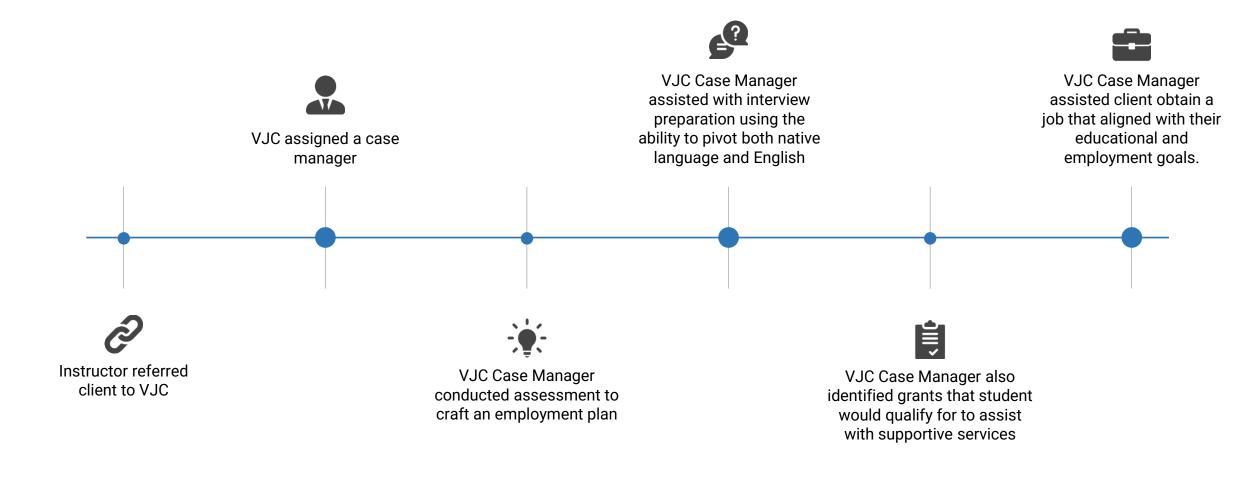
- ► VJC offers workforce services in threshold languages
- VJC offers workforce services virtually and in person (given COVID protocols)
- VJC utilizes employer partnerships to advocate for Adult Educational job seekers

Co-Enrollment – In Practice



- Adult Ed Student: Student L
- NEED: Supportive Services
- NEED:
 Assistance creating a resume and interview preparedness
- Consideration: English Language Learner

Co-Enrollment – In Practice (cont'd)





Verdugo Jobs Center / 1255 South Central Avenue, Glendale, CA 91204

The Workforce Innovation and Opportunity Act is an Equal Opportunity Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY (818) 548-3857



Burbank | Glendale | La Cañada Flintridge

America*sJobCenter

Connect with the VJC





Ani Khachikyan;

akhachikyan@glendaleca.gov 818-937-8018









Local Education And Resource Network Services

CAEP ANNUAL PLAN 2022-2025



Three-Year Plan Objectives

- 1. Address Education Needs: Develop career pathways for priority populations
- 2. Improve Integration of Services and transitions: Implement programs that prepare students for entering career pathways and subsequent employment
- 3. Improve Effectiveness of Services:
 Implement professional development
 opportunities to ensure leaders, staff and
 faculty have the knowledge and skills needed
 to meet community needs for adult
 education and workforce development
- 4. Leverage Resources: Capitalize on Opportunities to Leverage Resources with GlendaleLEARNS Partners.

Identified Barriers

- Lack of Technology: Hotspots
- Financial challenges due to inflation
- Fear of Public Transportation
- Unstable Lives/Changing Schedules
- Loss of Shelter/Homes
- Mental Health & Well Being Issues
- Fear of Going Back to Work/College
- Lack Work Experience
- Not Able to Establish Partnership with Students for Encouragement In-Person
- Language barriers
- Adults without diplomas/HSE
- Uncertain economic environment
- Uncertain educational levels resulting from lockdowns
- Continued pandemic cases and deaths
- Mismatch between skills of unemployed and skills in demand





Local Community: ECE

- Housing
- Lack of support systems
- Access to nutrient dense food
- Limited access to healthcare
- Technology access
- Limited childcare/ECE slots in Glendale
- Limited access to infant care
- Mental health of parents and childcare
- Parenting skills
- Transportation





Other Barriers Identified



Identified Needs

- Supportive services
- Paid work-based learning
- Comprehensive career pathways
- Bridge programs
- Hybrid opportunities for education and training: in-person and distance learning
- Continue co-enrollment to meet student needs
- Continue building partnerships with emphasis on K-12 counselors
- Continue professional development opportunities

Other Needs Identified

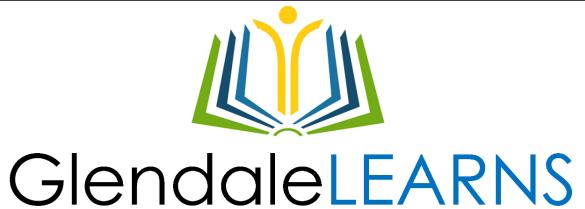




Other Input to VWDB Local Plan







Local Education And Resource Network Services

CAEP ANNUAL PLAN 2022-2025